



# PROSPECTUS

## 2021 – 2022

**Mushir Fatma Nursery School/  
Jamia Middle School/  
Jamia Senior Secondary School/  
Syed Abid Husain Sr. Secondary School (Self - financed)/  
Jamia Girls Senior Secondary School**

**Jamia Millia Islamia**  
(A Central University by an Act of Parliament)  
(NAAC Accredited Grade "A" University)  
Maulana Mohammed Ali Jauhar Marg, Jamia Nagar  
New Delhi-110025

**Website: [www.jmi.ac.in](http://www.jmi.ac.in)**

### Phone Numbers

Mushir Fatma Nursery School	011-26981717, Ext. 1847	9717509123 (Direct)
Jamia Middle School	011-26981717, Ext. 1830	011-26984118 (Direct)
Jamia Senior Secondary School	011-26981717, Ext. 1810, 1811,	9205501083 (Direct)
Syed Abid Husain Sr. Sec. School (S/F)	011-26981717, Ext. 1812	8586871943 (Direct)
Jamia Girls Senior Secondary School	011-26981717, Ext.1840	
Assistant Registrar (Schools)	011-26981717, Ext.1230	011-26985129 (Direct)

To Apply: [www.jmicoe.in](http://www.jmicoe.in)

Helpdesk email: [admission@jmi.ac.in](mailto:admission@jmi.ac.in)  
Helpdesk numbers: +91-9836219994, +91-983628994

## General Information

All candidates are advised to read the Prospectus carefully before filling the on-line admission form. The information of the Prospectus will be implemented according to the Acts, Statutes, Ordinances, Regulations and the decision of the Board of Management of Schools, Jamia Millia Islamia.

**Applications for admission to Class Nursery, Prep, I, VI, IX and XI are accepted through on-line mode only.**

**Applicability of the Right of Children to Free and Compulsory Education Act 2009 in Minority Institutions**

Since Jamia Millia Islamia has been declared a Muslim Minority Institution as per the law laid down by the Supreme Court, the Right to Education Act 2009 (R.T.E Act 2009) does not apply to Jamia Millia Islamia.

- Right of admission is reserved and all admissions are provisional.
- Admissions will take place on the basis of marks obtained in written test/established procedure, provided no other procedure has been recommended.
- No officer or committee has the right to make nominations for admission. No requests will be entertained in this regard.
- All students admitted will be subject to the established rules and regulations of Jamia (Act, Statutes, Ordinances, Regulations, and decisions of the Board of Management of Jamia Schools).
- All information in this Prospectus is subject to change without any prior notice. Changes made will be notified and advertised. No candidate will be intimated individually.
- The Examinations of Secondary (X) and Senior Secondary (XII) classes conducted by Jamia Millia Islamia follow the Central Board of Secondary Education (C.B.S.E.) pattern.

## IMPORTANT DATES

**Mushir Fatma Nursery School, Jamia Sr. Sec. Schools, Syed Abid Husain Sr. Sec. School, & Jamia Girls Sr. Sec. School**

Date for Submission of ON-LINE Application Forms	Date and Time for Written Test and Draw of Lots	Class
<b>5<sup>th</sup> May, 2021 (Wednesday)</b>  <b>To</b>  <b>4<sup>th</sup> June, 2021 (Friday)</b>	22 <sup>nd</sup> June, (Tuesday) 09:30 am	Nursery
	24 <sup>th</sup> June, (Thursday) 10:00 am	Prep
	24 <sup>th</sup> June, (Thursday) 02:00 pm	I
	26 <sup>th</sup> June, 2021 (Saturday) 10:00 am – 12:00 noon	VI
	27 <sup>th</sup> June, 2021 (Sunday) 10:00 am – 12:00 noon	IX
	20 <sup>th</sup> June, 2021 (Sunday) 10:00 am – 12:00 noon	XI – Sc.
	19 <sup>th</sup> June, 2021 (Saturday) 10:00 am – 12:00 noon	XI – Arts
	19 <sup>th</sup> June, 2021 (Saturday) 02:00 pm – 04:00 pm	XI – Com

**\*Note: Place of draw of lots at Multi-Purpose Hall, Jamia Sr. Sec. School, JMI for Nursery, Prep & Class I**

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## 1. Jamia Millia Islamia

Jamia Millia Islamia was founded at Aligarh in 1920 during the Khilafat and Non-Cooperation Movement in response to Gandhiji's call to boycott Government - supported educational institutions. Among those who enthusiastically responded to this call were Shaikhul Hind Maulana Mahmud Hasan, Maulana Mohammed Ali, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Abdul Majeed Khwaja and Dr. Zakir Husain. These eminent personalities, along with some others, founded Jamia Millia Islamia. They nurtured it through the changing vicissitudes of history at great personal risk and inconvenience.

Jamia moved from Aligarh to Delhi in 1925. Since then, it has been continuously growing, always refurbishing its methods, and branching out from time to time to meet new needs. True to the ideals of its founders, it has, over the years, tried to integrate the physical and mental development of its students.

Though its founders and architects were Muslims, Jamia from the very beginning has remained devoted to the ideals of secular education and kept its doors open to students and staff of all creeds and denominations.

In 1963, Jamia Millia Islamia was declared a Deemed University under Section 2 of the University Grants Commission Act. Jamia was declared a Central University as per Jamia Millia Islamia Act 1988, passed by the Parliament on 26<sup>th</sup> December 1988.

The objectives of Jamia are to disseminate advanced knowledge and provide instructional research and extension facilities in various branches of learning. The University endeavours to provide the students and teachers with the conducive environment and facilities for the promotion of studies in various disciplines from Nursery up to Ph.D. level. The Jamia is always striving for innovations in education leading to restructuring of courses, new methods of teaching and learning and integrated development of personality and is consistently upholding its principles of national integration, secularism and international understanding.

### Officers of Jamia Millia Islamia

Amir-e-Jamia (Chancellor)	Dr. Najma Heptulla
Shaikhul Jamia (Vice Chancellor)	Prof. Najma Akhtar
Musajjil (Registrar)	Dr. Nazim Husain Al Jafri
Dean, Faculty of Humanities & Languages	Prof. M. Asaduddin
Dean, Faculty of Social Sciences	Dr. Ravinder Kumar
Dean, Faculty of Natural Sciences	Prof. Seemi Farhat Basir Khan
Dean, Faculty of Education	Prof. Aeجاز Masih
Dean, Faculty of Engineering & Technology	Prof. Ibraheem
Dean, Faculty of Architecture and Ekistics	Prof. S.M. Akhtar
Dean, Faculty of Law	Prof. Eqbal Husain
Dean, Faculty of Fine Arts	Prof. Mamoon Nomani
Dean, Faculty of Dentistry	Prof. Sanjay Singh
Dean, Students' Welfare	Prof. Mehtab Alam
Finance Officer	Dr. Renu Batra
Librarian	Dr. Tariq Ashraf

### Other Officials

Controller of Examinations	Dr. Nazim Husain Al Jafri
Chief Proctor	Prof. Waseem Ahmad Khan
Foreign Students' Advisor	Dr. Nazim Husain Al Jafri

## 2. Schools of Jamia Millia Islamia

The following schools have been established by Jamia Millia Islamia wherein education from Nursery to Class XII is imparted:

1. Mushir Fatma Nursery School	Nursery & K.G.
2. Jamia Middle School	Class I to VIII
3. Jamia Senior Secondary School	Class IX to XII
4. Syed Abid Husain Sr. Secondary School (Self-financed)	Class Prep. to XII
5. Jamia Girls Senior Secondary School	Class IX to XII
6. Balak Mata Centres	Nursery, Class I to V & Craft Courses

After the enactment of Jamia Millia Islamia Act in 1988, the Board of Management looks after the functioning of all the schools of Jamia and according to it, all the schools are operating as independent units.

### Mushir Fatma Nursery School

Jamia Millia Islamia is famous for its teachings and training at the primary level and it is the result of the hard work and dedication of some great teachers who contributed selflessly in providing world class education at the primary level. During the days of its formative years, a German lady named Ms. Gerda Philipsborne accompanied Dr. Zakir Hussain to Jamia. Experiencing her interest in children, Dr. Zakir Hussain requested for her engagement with class 1 of Primary school but this could not continue for long due to her sudden departure.

Bridging the gap between school and home had always been Jamia's concern since its inception. For so many years, children were directly admitted to class-I at the age of 6. However, it was necessary to 'train' and prepare children in a full-fledged manner to formal education and to get them admitted to class –I with full confidence and preparation. To bridge this gap, the necessity to establish a nursery school was greatly felt.

Former vice-chancellor of Jamia Millia Islamia, Prof. Mohammed Mujeeb found Ms. Mushir Fatma suitably fit for this assignment though, those days, Ms. Mushir Fatma was the in-charge of class 1 of primary school. She did her Montessori training from London and had deep interest in small young children. Therefore, she agreed to the proposal of opening a Nursery school and this concept very successfully took the shape of Jamia Nursery School in 1955 with 3 or 4 students.

In 1956, Mushir Fatma (Aapa Jaan) appointed Ms. Jamal Fatima (Mimi Baji) for nursery school. The responsibility of children and class was assigned to Mimi Baji and the curriculum for teaching and training was developed in a holistic manner which could continue as a unit from Nursery to senior secondary stage.

Mushir Fatma was a hard-working and active woman and therefore she earned a great reputation and placed Jamia Nursery school to such a position which became a talk of the town in and outside Delhi. It was the result of hard work and dedication of Ms. Mushir Fatma (Aapa Jaan) along with the great support and helping hand of Ms. Jamal Fatima (Mimi Baji) in taking this school to great heights which became an inspiration for other nursery schools in Delhi.

New educational techniques were experimented in this nursery and pre-school. Pre-school is the first step towards further formal schooling.

According to the Researchers and Educationists in the field of Nursery Education, age between 3 to 6 years is the most important and crucial period of a child's life and therefore such a school curriculum be framed as may provide an opportunity for a healthy physical, cognitive, linguistic, and socio-emotional development of a child. Mushir Fatma Nursery school impressed the people by introducing them with the first step of formal schooling and with its methods of education and its rich educational resources within a short span of time. From the beginning to till now there has been a great increase in the number of children in school. The admission of children of poor and down-trodden family is prioritized in this school. Mushir Fatma Nursery school is progressing day by day and becoming immensely popular by virtue of its method of teaching and technique.

### **G.P.DAYCARE CENTRE (CRECHE)**

The Day Care Centre was initiated as a project in Mushir Fatma Nursery School, Jamia Millia Islamia and was named after Ms. Gerda Philipsborne who was from Germany. The experienced teachers and caretakers provide a stimulating environment which helps in the holistic and mental development of children. The student admitted in the day care center have access to various educational toys and swings. Special care is taken of children's hygiene and cleanliness and in providing pure drinking water and milk to them. It is ensured that clean and hygienic items are provided to children for their meals. Food is prepared in the daycare center keeping in view the likes and dislikes of the children. Timing of the day care center is 9 a.m. to 5 p.m. (Monday to Friday). This is a self-financing institution and the fees structure is as follows:

1. Admission Fees—Rs 5000/non refundable - (Payable at the time of admission)
2. Annual Fees—Rs 2000/- non-refundable (Payable at the time of admission)
3. Monthly Fees—Rs 5000/- (Payable every month including vacation & Breaks)

## DETAILS REGARDING ADMISSION

1. The academic session at Mushir Fatma Nursery School will commence from 12<sup>th</sup> April, 2021.
2. Number of seats available for the Nursery is 140.
3. Age limit for candidates applying in Nursery should be between 3 years to 4 years as on 31.03.2021.
4. (A) A maximum of 5% of total available seats is reserved for Kashmiri Migrants, but all the other admission criteria and formalities shall remain the same.  
(B) Candidate seeking admission under this category will be required to submit a state domicile certificate or its equivalent (duly endorsed by Resident Commissioner, Jammu & Kashmir, New Delhi) in support of their claim of being a native from Jammu & Kashmir.
5. No relaxation will be given in terms of age criteria to any candidate.
6. Photocopies of the following documents are required to be submitted at the time of admission along with original copy for verification.
  - a. Date of Birth certificate of the candidate attested by any of the following:  
Gram Panchayat (BDO) or Tehsildar's sign and seal, officers of Town area or Municipal Board or Corporation.
  - b. Parent's Address Proof (Any one of the following)
    - Voter ID card
    - Aadhar Card
    - Ration Card
    - Latest Telephone/Electricity Bill
7. A copy of the candidate's vaccination card should be attached along with other documents.
8. All forms will be screened according to the age criteria. If a candidate is found to be younger or older, even for a day will be rejected.
9. Each candidate is allowed to apply online under one category only. The application form of those candidates applying for more than one category will be rejected.
10. Draw of lots will be held separately for each category.
11. Following Annual Charges will be collected from students of Nursery and KG at the time of admission:

(i) Annual Day Function	:Rs.300/
(ii) Annual Sports	:Rs.300/
(iii) Educational Tour	:Rs.300/
12. There is no hostel facility in Mushir Fatma Nursery School.
13. There is no transport facility in the School. It is the responsibility of parents/guardians to drop and pick their wards from the School.



## **Jamia Middle School**

In Jamia Middle School education from Class I to VIII is imparted. The teachers, students and other staff of Jamia Middle School have together created a healthy educational atmosphere in which the physical as well as intellectual abilities of every student are enhanced in totality. Taking a look at the school and its hostel, it is justified to acknowledge that they provide not only a substitute for home but also go a step beyond. Here, the time of the students, in addition to academics, is also utilized in various kinds of pleasant and useful activities. The result of this is the development of various skills, abilities and understanding which are conducive to living in a free, civilized and democratic society.

The curriculum of Jamia Middle School is learner-centered. The daily activities and lessons are planned, keeping in mind the interests of the students. All efforts are made to ensure that practical work lead to the educational as well as physical training of the students. Systems, rules and regulations have been adopted to complete syllabus in an atmosphere created both inside and outside the classes so that the students on their own may make an effort to acquire imparted skills and knowledge, taking the guidance of the teachers.

## **Jamia Senior Secondary School**

Since 16<sup>th</sup> July 1975, education in Jamia Schools is being imparted according to 10+2 pattern. Two entirely different levels have been created in this scheme, one of which is upto Class X and the next one is upto Class XII and these two levels together are considered school education.

The Education Commission has strongly recommended that the prescribed general education syllabus should be followed up to class X without any optional subjects so that it may lead to the multi-faceted growth of the student. The view of the Commission is that by the time they come to the end of class X of school education, the interest and abilities of the students may be judged. On the basis of this view, the Commission has recommended the teaching of optional subjects for Class XI and XII. The school shares a common syllabus and offers bilingual instruction. The quality of teaching is kept reasonably high by an appropriate teacher-pupil ratio.

## **Syed Abid Husain Senior Secondary School (Self-financed)**

Syed Abid Husain Senior Secondary School, earlier known as Jamia Senior Secondary School (Self-financing) was started in 1991 under the Self-financing Scheme in which education from Prep. to Class XII (Arts, Science, and Commerce streams) is being imparted. Here the medium of instruction and examination is English.

## **Jamia Girls Senior Secondary School**

Jamia Girls Senior Secondary School came into existence in the year 2008. The basic objective for establishing this Girls School was to attend to the educational needs of the under-privileged girl child in order to overcome gender discrimination and produce mature individuals with scientific temper and necessary skills to deal with the challenges of a modern and competitive world. It is an exclusively girls school from IX to XII offering Science, Humanities & Commerce streams at Senior Secondary level. This school runs in the evening shift.

### 3. Administrative Staff of Jamia Schools

Hony. Director (Schools) (Evening Shift)	Prof. Jessey Abraham
Principal, Jamia Sr. Sec. School	Dr. Muzaffar Hassan (On EOL)
Principal, Jamia Sr. Sec. School	Prof. Atiqur Rahman
Vice Principal, JSSS/Secretary to VC	Dr. Abdul Naseeb Khan
Vice Principal ( <u>Officiating</u> )	Mr. Qutubuddin
Incharge, Syed Abid Husain Sr. Sec. School (S/F)	Dr. Zafar A. Siddiqui
Principal, Jamia Girls Sr. Sec. School	Mrs. Anjum Iqbal
Head Master, Jamia Middle School ( <u>Officiating</u> )	Mr. Mohd. Mursaleen
Director, Mushir Fatma Nursery School	Mrs. Rukhsana Parveen
Director, Balak Mata Centres	Mrs. Yasmeen Parveen
Provost – School Hostels	Prof. Atiqur Rahman
Deputy Proctors (Schools)	Mr. Rizwan Alam Mr. Wasim Arshad Abbasi
Assistant Registrar (Schools)	Miss Naseem Fatima

### 4. Important Information:

- **Application Form can be submitted through online mode only. Submission of application form other than online mode will be rejected.**
- **Admission to class Nursery in (Mushir Fatma Nursery School) & Prep and I in Syed Abid Husain Sr. Sec. School (S/F) will be made through draw of lots.**

4.1 Process for submitting online application form for admission to classes Nursery, Prep, I, VI, IX and XI

#### A.

- i. The Application for admission may be submitted online at Jamia Millia Islamia's website [www.jmicoe.in](http://www.jmicoe.in)
- ii. The Application fee may be paid either by Credit Card/Debit Card/Net banking only.
- iii. The Application Fee once received successfully at JMI's end is non-refundable and no correspondence on this subject will be entertained.
- iv. The JMI shall only refund the Application Fee in cases of failed transactions identified at JMI's end.
- v. Candidates are advised to carefully read and follow the instructions provided online during the Form Submission Process.

#### B. The online Form Submission process consists of two phases viz

- i. Candidate's Registration: Entry of Basic Profile of the candidate.
- ii. Entrance Application Submission: Choosing of class, stream (for all classes), category and payment of Entrance Application Fee of Rs. 300/-

#### C. During the registration process, the following information/details should be available with the candidate.

- i. A valid and readily accessible Email Id.
- ii. Working Mobile Number
- iii. Copy of candidate's colored passport size photograph (min 50 KB and max 100 KB in size) in JPG/JPEG format with white background.

- iv. Softcopy of candidate's signature/Guardian signature (Min 50 KB and Max 100KB in size) in JPG/JPEG format.
- v. **Candidates may use the preview option to cross-check the correctness of entries filled by them online. Any required correction(s) except in "Name" and "Date of Birth" in the registration information may be made before the payment of the Entrance Application Fee. Once the fee is paid no correction will be allowed in the registration information. However, candidates will be able to apply for additional class and streams if they desire so.**
- vi. Once the admission form is successfully submitted, the system will send an email bearing the unique Registration Number and Password to access the account to the registered email ID. Using this Registration Number and Password, the candidate may login to the Portal and proceed to apply for class and stream of his/her choice and pay the Entrance Application Fees.
- vii. Entrance Test Fees may be remitted through Online Mode using Credit Cards/ Debit Cards/Net Banking only.
- viii. In case of submission of online form through Cyber Café, the candidate is also advised to get the form filled in his/her presence and provide his/her contact information such as email and mobile number wherever required.
- ix. Candidates are advised not to send hard copy of the application to JMI. However, they are advised to retain the hard copy of the Registration Slip which they may print after logging in to the system and may check the status of their application form from: [www.jmicoe.in](http://www.jmicoe.in)
- x. Candidates are advised to retain Xerox copy of their admit card generated on-line as they have to surrender their original admit card to the invigilators at the test centre.
- xi. There will be a common entrance test (written) for admission to Classes IX and XI, in all the three Senior Secondary Schools of Jamia whereas admission test for class VI will be conducted for Syed Abid Hussain Sr. Sec. School (Self-financed). Merit for admission is based on marks obtained in the test.
- xii. Candidates securing less than 33% marks in the admission test will not be eligible for admission in Jamia Schools.
- xiii. The admission test for Class VI, IX and XI will be held at Delhi only.
- xiv. Only one application form should be filled for seeking admission to aspiring class and preference for schools should be indicated.
- xv. A candidate is required to specify only one category (See Section 4.2) in which he/she desires to be considered for admission.
- xvi. Those candidates, whose results have not been declared till the last date of submission of forms, may also apply for admission. However, all the required documents should be produced by the notified last date of admission.
- xvii. **Documents to be submitted at the Time of Admission: (for classes VI, IX, & XI)**
  - a) Statement of marks (Mark sheet) of the qualifying examination.
  - b) Date of Birth Certificate.
  - c) Character Certificate from the previous school is applicable for XI class only.
  - d) Certificate of the claimed category of reservation (whichever applicable as per Sec 4.2)
  - e) Dully filled and signed self declaration form. (See Section 4.3)
  - f) Admit Card of concerned admission test generated on-line.
  - g) Transfer Certificate from previous school.
  - h) The intervening period may not be more than one year for class XI only.
- xviii. **The Admission will be CANCELLED if:**
  - a) The original copy of the Migration or School-Leaving Certificate duly counter signed by the Inspector of Schools/Education Officer is not submitted within two weeks of the

last date of completion of admission.

- b) Receipt of admission fee is not submitted in the office of the concerned school by the last date.

## **4.2 Reservation Categories**

In pursuance to the Judgment (dated 22.2.2011) of National Commission for Minority Educational Institutions (CaseNo.891/2006andotherconnectedPetitions) declaring Jamia Millia Islamia as a Minority Institution, the Ordinance 6 (VI) (Academic) has been amended in terms of Statute 39 of Jamia Millia Islamia Act1988.

**As a consequence thereof, the reservation of seats for admission to all the courses shall be as under:**

### **A.**

- i. **30%** of the total number of seats in each course shall be earmarked for the applicants who are Muslims;
- ii. **10%** of the total number of seats in each course shall be earmarked for the women applicants who are Muslims;
- iii. **10%** of the total number of seats in each course shall be earmarked for the applicants of “Other Backward Classes” (OBC) and Scheduled Tribes who are Muslims (as per the notified list of the Central Government);
- iv. **5%** of seats in all courses shall be reserved for Differently-abled Persons in accordance with the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act1995.

- B.** The amended Ordinance and the detailed conditions regulating the admissions in the above said categories have been posted on the Jamia Website at [www.jmi.ac.in](http://www.jmi.ac.in).

## **4.3 Reservation and Relaxation under Special Provisions Kashmiri Migrants:**

- i. Kashmiri migrants are required to apply and go through the entire admission process. Their admission will be considered over and above not exceeding 5% of the total seats in the program.
- ii. Candidates seeking admission under this category will not be required to submit domicile. However, they will have to submit a certificate in support of their claim of being Kashmiri migrants obtainable from the registered Divisional Commissioner of the concerned State/Union Territory.

## **4.4 Candidates from Jammu & Kashmir**

- (i) Candidates from Jammu & Kashmir are required to apply and go through the entire admission Process.  
Their admission will be considered over and above not exceeding 2 seats in each class and streams offered by school.
- (ii) Candidates seeking admission under this category will be required to submit a state-domicile certificate in support of their claim of being from Jammu & Kashmir.

#### 4.5 List of Categories:

General  
 Muslims  
 Muslim Women  
 Muslim OBC/Muslim Schedule Tribe  
 Persons with Disabilities  
 Kashmiri Migrant  
 Candidates from Jammu & Kashmir

#### Note:

- The candidates seeking admission under reservation category will have to submit a category certificate duly certified by any one of the following officers.
  - (i) District Magistrate/ADM/Collector/Dy. Commissioner/Addl. Dy. Commissioner/Dy. Collector/1<sup>st</sup> Class Stipendiary Magistrate/City Magistrate (Status not below the rank of the 1<sup>st</sup> Class Stipendiary Magistrate), Sub Magistrate/Taluqa Magistrate/Executive Magistrate/ Extra Assistant Commissioner.
  - (ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/ Presidency Magistrate.
  - (iii) Revenue Officer (Not below the rank of Tehsildar), Sub-Divisional Officer of an area where the candidate and or his/her family has a permanent domicile.
  - (iv) Sub-Divisional Officer of the area where the candidate and/or his/her family normally resides.
  - (v) Administrator/Secretary to Administrator/Development Officer (Lakshadweep Islands).
- The candidates are required to submit a self-declaration on prescribed proforma in support of category claimed (like Muslim, Muslim women, Muslim OBC, Muslim ST etc.) at the time of admission asunder:
  - i) **For Minor Muslim Candidates:**Annexure-1 (Page No.12)
  - ii) **For Minor Muslim Women Candidates:** Annexure-II (Page No.12)
  - iii) **For Minor Muslim OBC Candidates:** Annexure-III (Page No.13)

They are required to submit an OBC Certificate (as per Central Government lists) issued by the designated authorities for the purpose. The certificate must also indicate whether the candidate belongs to Non-Creamy Layer. They will also be required to submit a declaration as per (**Annexure-III**) on page number 14 at the time of admission. Minor Muslim candidates are required to submit the category certificate issued by the designated authorities for claiming admission and also a self-declaration as per (**Annexure-III**) on page number 13 at the time of admission.
- iv) **For Persons with Disabilities:**

Persons suffering from any disability of forty percent (40%) and above as certified by the competent medical authority will be considered for admission under this category. They will be required to submit a certificate issued by a competent authority of a Government Hospital

(i) Blindness/low vision; (ii) Hearing impairment; (iii) Locomotor disability or cerebral palsy. (iv) Autism/ Intellectual/ specific learning/ mental illness (v) Multiple disabilities from amongst person under clauses (6) to (9) including deaf blindness (vi) Muscular Distropy (vii) Leprosy Cured (viii) Dwarfism (ix) Acid attack victim (x) Deaf (xi) Hard of hearing (xii) Speech and Language disability (xiii) disability (xiv) Chronic Neurological conditions (xv) Multiple Sclerosis (xvi) Parkinson's disease (xvii) Haemophilia (xviii) Thalassemia (xix) Sickle Cell Disease Candidates

**Note:**

- The candidates who have passed Class X from Jamia Board as private candidates will be treated as external candidates for admission to Class XI of Jamia Sr. Sec. School. There will be no relaxation in the terms and conditions for admissions.
- Similarly, the candidates who have passed Class VIII and X examinations from Syed Abid Husain Senior Secondary School and Class X from Jamia Girls Senior Secondary school as regular candidates shall be treated as external candidates for admission to Classes IX and XI of Jamia Senior Secondary School. No relaxation will be allowed in the admission rules.
- For admission to class XI, N.C.C. Cadets possessing certificate "A" will get a 2% relaxation in marks in any subject or in the aggregate in qualifying exam, provided they produce a copy of N.C.C. certificate duly certified by the N.C.C. Office.
- No admission shall be granted under paid seat in the test courses (VI, IX, XI) however, in other classes the university may consider to fill up the vacant seat through a procedure as laid down by the University.

**Admission under Sports Category:**

Admission to Classes IX and XI in Jamia Schools under Sports Quota in the following games are available for outstanding players and sports persons, who have represented their Region/State/Nation at Senior/Junior/Sub-Junior level in the preceding two years provided they have passed the qualifying examination:

- (i) Football
- (ii) Hockey
- (iii) Basket Ball
- (iv) Cricket

Two seats for each school for admission to class IX and 2 seats in each subject i.e. Science, Arts and Commerce for class XI in each School have been earmarked over and above the sanctioned strength. Candidates seeking admission under sports quota will have to undergo sports trial to be conducted by the School for this purpose. The prescribed application form for admission along with guidelines/ details, if any, may be obtained from the Office of the Sports Officer, Jamia Sr. Secondary School, Jamia Millia Islamia.

4.6 Self Declaration Forms

**For Muslim Minor  
(Below 18  
years)Annexure-  
I**

**SELF DECLARATION**

I ....., S/o / D/o ..... resident of.....  
aged..... years, do hereby solemnly affirm and declare asunder:

1. I am the father/mother/guardian of ..... aged..... years. He/She is an applicant for admission to ..... (name of class).
2. I affirm and state that He/She is a Muslim by faith and is competent to be considered for the category of Muslim.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed there from.

-----

Signature  
(Father/Mother/Guardian)

.....

**For Minor Muslim Women  
(Below 18years)  
Annexure-II**

**SELF DECLARATION**

I ....., S/o D/o ..... resident of .....  
aged..... years, do hereby solemnly affirm and declare asunder:

1. I am the father/mother/guardian of.....aged ..... years. She is an applicant for admission to ..... (name of class).
2. I affirm and state that she is a Muslim by faith and is competent to be considered for the category of Muslim Women.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed there from.

-----

Signature  
(Father/Mother/Guardian)

**For Minor Muslim OBC/Minor Muslim ST**

(Below 18years)

**Annexure-III**

**SELF DECLARATION**

I ....., S/o / D/o .....resident of ..... aged ..... years, do hereby solemnly affirm and declare as under:

1. I am the father/mother/guardian of .....aged ..... years. He/she is an applicant for admission to.....(name of class).
2. I affirm and state that he/she is a Muslim by faith and is competent to be considered for the category of Muslim OBC/Muslim ST.
3. He/She belongs to Non-Creamy Layer of the OBC.

I do hereby certify that the contents of my above declaration are true and correct. No part thereof is false and nothing material has been concealed there from.

-----

Signature

(Father/Mother/Guardian)

.....



### 5. Admission Schedule 2021-2022

#### 5.1 Jamia Sr. Sec. School, Syed Abid Husain Sr. Sec. School (S/F) & Jamia Girls Sr. Sec. School

Classes	No. of expected Seats available for External Candidates				Dates for submission of on-line Application Forms	The Online Forms will be opened for editing by the applicant	Written Test: Date:, Day & Time	Display of list of selected candidates	Admission of selected candidates
	Jamia Sr. Sec. School	Syed Abid Husain Sr. Sec. School	Jamia Girls Sr. Sec. School	Additional Seats under Self-Fin. Scheme Jamia Girls Sr. Sec. School					
1	2(a)	2(b)	2(c)	2(d)	3	4	5	6	7
VI	--	40	--	--	5 <sup>th</sup> May, 2021 (Wednesday) To 4 <sup>th</sup> June 2021, (Friday)	Two days after the completion of filling of forms	26 <sup>th</sup> June, 2021 Saturday 10:00 am – 12:00 noon	2 <sup>nd</sup> Week of July 2021	3 <sup>rd</sup> Week of July 2021
IX	30	100	70	130			27 <sup>th</sup> June 2021 Sunday 10:00 am – 12:00 noon		
XI-Sc	40	70	20	30			20 <sup>th</sup> June, 2021 Sunday 10:00 am – 12:00 noon		
XI-Arts	30	80	30	50			19 <sup>th</sup> June, 2021 Saturday 10:00 am – 12:00 noon		
XI-Com	40	50	20	30			19 <sup>th</sup> June, 2021 Saturday 02:00 pm – 04:00 pm		

**Important:** The intake of 240 seats in Jamia Girls Sr. Sec. School for the Academic Session 2021-22 apart from the regular seats have been increased. The additional seats would be introduced under Self Finance Scheme which would have a fee structure at par with SAH Sr. Sec. School (Self-Finance). The break-up for the number of additional seats per class under Self finance scheme is given in the table above {2(d)}. The admission will be granted strictly as per the merit based on choice.

**Note:**

1. Admit Card will be generated on-line. Applicants are advised to check JMI portal for downloading admit card from [www.jmicoe.in](http://www.jmicoe.in).
2. In case a candidate fails to download admit card due to any technical reason, he/she may report to concerned test centre two hours before the test schedule along with acknowledgement slip for issuing duplicate admit card.
3. Number of available seats may change.
4. If a candidate is offered his/her first choice for admission, the second choice will not be considered.
5. Time for completing admission formalities will be from 9.00 a.m. to 2:00 p.m. on all working days.

**5.2 Admission Schedule 2021-2022 for Class Nursery in MFNS and for Class Prep and I in SAHSSS (S/F)**

Classes	No. of expected Seats available for admission			The Online Forms will be opened for editing by the applicant	Draw of Lots  Place: Multi Purpose Hall Jamia Sr. Sec. School, JMI	Display of list of selected candidates	Admission of selected candidates
	Mushir Fatma Nursery School	Syed Abid Husain Sr. Sec. School (S/F)	Dates for submission of on-line Application Forms				
1	2	3	4	5	6	7	8
Nursery	140		5 <sup>th</sup> May, 2021 To 4 <sup>th</sup> June, 2021	Two days after the completion of filling of forms	22 <sup>nd</sup> June 2021 (Tuesday) 09:30 A.M.	23 <sup>rd</sup> June 2021 5:00 p.m. F/o Fine Arts, Main Gate (Gate-18)	1 <sup>st</sup> Week of July 2021
Prep	-----	30			24 <sup>th</sup> June 2021 (Thursday) 10:00 A.M.		
I	-----	35			24 <sup>th</sup> June 2021 (Thursday) 02:00 P.M.		

## 6. Eligibility Criteria for Admission to class Nursery, Prep, I, VI, IX and XI:

For admission to Nursery, Prep. and class I, date of birth certificate should be issued by the Gram panchayat and attested by the Block Development Officer (B.D.O)/Tehsildar or should be issued by the concerned officer of the Town Area Municipal Board/Corporation. This certificate will only be accepted for admission to Prep. And class I. In case of admission to class I, the Birth Certificate issued by the previous school will also be validated.

### Age Limit:

**The minimum and maximum age limit for admission:**

Class	Minimum Age as on 31 <sup>st</sup> March 2021	Maximum Age as on 31 <sup>st</sup> March 2021
Nursery	3 years	4 years
Prep	4 years	6 years
I*	5 years	7 years

For admission to class VI, it is essential to submit Statement of Marks/Grade Card of the qualifying examination.

### Grade and Percentage of Marks for Admission

For admission to IX and XI, it is essential to submit the proof of passing VIII and X classes respectively, with the following percentages/grades:

<b>For Class IX: Qualifying Grades: Aggregate 41% or equivalent grade</b>	
1. Aggregate – 41% or equivalent grade.	English – 41% or equivalent grade
<b>For XI Arts</b>	
i. Aggregate % of marks/grade:-41% or equivalent grade	
ii. English	41% or equivalent grade
<b>For XI Commerce</b>	
i. Aggregate % of marks/grade:-51% or equivalent grade (not less than 33% in any subject)	
ii. English	41% or equivalent grade
<b>For XI Science</b>	
i. Aggregate % of marks/grade:-61% or equivalent grade (not less than 41% in any subject)	
ii. Science	61% or equivalent grade English 41% or equivalent grade

- Those opting for Mathematics in Science/Commerce/Arts streams should have at least 61% marks or grade=B2 in Maths in the qualifying examination and have studied standard Mathematics.
- Percentage of Marks will be calculated as per C.B.S.E.
- Internal students and Jamia employee wards will be admitted to class XI (Science, Arts & Commerce) as per combined merit drawn among them on the basis of marks obtained in qualifying examination.

**For admission to class VI and IX, the Birth certificate issued by the previous school and for class XI, the date of birth as mentioned in the certificate of class X issued by the Concerned Board of Examination will be validated.**

**7. Educational Programmes:** The subjects offered in different classes and streams are as under:

S. No.	Subjects
<b><u>Subjects (Class VI to Class VIII)</u></b>	
(i)	Islamiat
(ii)	Urdu
(iii)	Elementary Urdu (Compulsory for Class VI students who have not studied Urdu upto class V)*
(iv)	Hindi
(v)	English
(vi)	Mathematics
(vii)	General Science                      E.V.S for classes I to V
(viii)	Social Studies
(ix)	Drawing & Craft (Classes VI to VIII)
(x)	Computer Education (only for classes VI to VIII) Paper Craft or Home Science or Gardening or Physical Education (only for classes VI to VIII) in Jamia Middle School (under paid seats)

### 7.1 Educational Programmes (Mushir Fatma Nursery School)

The school curriculum is not based on traditional method rather it has been framed keeping in view the needs and demands of modern day context. Play way and project methods are adopted for teaching in nursery school. Play-way is the only method which yields quick learning in the children. Children are divided into two groups according to their age. The two year nursery program is divided into two stages i.e. Nursery and KG. The activities done in the classes are age appropriate and focus on the all round development of the children, i.e. physical, cognitive, language and socio emotional development.

The focus is on the overall development and environmental awareness for which the students are taken for excursion trip once a year.

Functions on religious and national festivals are conducted with fun and enthusiasm. Art and craft, music, dance, role play, puppetry, sand and water play, clay modeling are important aspect of Mushir Fatma Nursery School.

On the other hand, activities are undertaken for the development of pre- reading skills for the children between 4 to 5 year age group. The purpose behind it is to prepare children for next higher grade so that they may be ready for formal education without any hesitation and fear. Children are made to practice pattern drawing, joining the dots, crayon rubbing, coloring, writing with chalk on floor, worksheets, writing alphabets, oral counting etc.

To improve the observation and memory skills, students are made to learn a variety of rhymes, songs and stories. To help gain confidence the students are also made to perform during class assemblies.

**Happiness Curriculum:** Mushir Fatima Nursery School follows the “Happiness Curriculum” in the school that focuses on the holistic development of the children.

Holistic Development comprises the following areas:

- ❖ Physical Development:
  - Gross Motor Development:  
Activities - Outdoor Games.
  - Fine motor Development:  
Activities – Indoor Games
- ❖ Cognitive Development:
  - Activities. Puzzles, Equipments, Observation memory, problem solving etc.
- ❖ Social Emotional Development:
  - Activities - Sharing, helping, friendships, good habits & Value education etc.
- ❖ Language development:
  - Developments areas - Listening, understanding, reading & writing.

Smart Class: Smart classes were introduced in our school in 2019 in the nursery which provides an opportunity to the children to learn through smart boards with 3D effects<sup>11</sup>

An important and distinct aspect of Mushir Fatma Nursery School is that a record of the students is maintained by compiling their daily work and activities including worksheets. Each student has his/her own portfolio that showcases his/her performance. This portfolio is handed over to the student's parents/guardians at the end of the session.

Physical health record of the students is also maintained along with their height and weight.

In addition to this, mothers are familiarized with the demands and necessities so that they may educate and train their children in a proper way. PTM is conducted at the end of the month to update the parents on their ward's progress and day-to-day activities. Besides, special parent-teacher meets are conducted twice in a year where progress report which is prepared keeping in view the consolidated progress of the kids is handed over to the parents and one more meeting is conducted in the beginning of the academic year about the educational programme of the school.

Special parent teacher meet is conducted twice a year after the half yearly and final assessment. The progress report of their wards, their overall performance are shares in the meet.

Orientation meeting is conducted before the commencement of the session where parents/guardians are provided with all the information regarding the syllabus, school events, schedule and all the necessary details related to their ward.

The afore-mentioned methods of education and abundance of educational resources have greatly impacted the public and stake-holders.

**To improve the nutritional intake of students, the vice chancellor of the university introduced the Mid day meal scheme in Mushir Fatma Nursery School, where the students are given healthy snacks daily during lunch hour.**

## 7.2 Jamia Senior Secondary School, Syed Abid Husain Senior Secondary School (Self-financed), Jamia Girls Senior Secondary School

### (a) Secondary School Certificate:

For Secondary School Certificate under the 10 + 2 System, the following subjects will be taught in classes IX and X:

1. Advance Urdu and Hindi Course-B or Elementary Urdu and Hindi Course-A
2. English (Language & Literature)
3. Mathematics or Home Science\*
4. Science (Physics, Chemistry and Life Science)
5. Social Science (History, Civics, Geography, Economics)
6. Islamiyat or Hindu Ethics
7. Physical and Health Education
8. Socially Useful Productive Work(S.U.P.W.)

\*Only for private girl candidates.

### (b) Senior School Certificate:

Under the 10+2 scheme, students are taught optional subjects along with the compulsory subjects. In order to qualify for admission to class XI, the candidate should have passed the Secondary School Certificate/High School (Matric) Certificate Examination from a recognized Board. The compulsory subjects and group-wise optional subjects are as follows:

#### Compulsory Subjects (Qualifying)

- (i) Islamiyat /Hindu Ethics
- (ii) Elementary Urdu (compulsory for those students who have not studied Urdu up to VIII standard).

## 7.3 Academic Streams:

**The following streams are available for students of class XI**

### Group A: Arts

#### Main Subject:

- i. English(Core)

#### Optional Subjects: Choose one subject from each of the following groups

- ii. Urdu Elective / Hindi Elective/Informatics Practice/Maths
- iii. Arabic/Sociology/History
- iv. Persian/ Home Science\*/Fine Arts/Economics
- v. Political Science/Geography/Islamic Studies

\* Only for girl students.

#### Note:

7.3.1 If the number of students in a particular optional subject is more than 30, then the option will be based on merit.

7.3.2 Persian is not offered presently to the students of Jamia Girls Sr. Sec. School.

7.3.3 Sociology is not offered to the students of Jamia Girls Sr. Sec. School

### Group B: Science

#### Main Subject:

- i. English(Core)
- ii. Physics
- iii. Chemistry

**Any one of the following subject combination:-**

- I. Mathematics and Biology
- II. Mathematics and Computer Science
- III. Mathematics and Economics
- IV. Biology and Economics
- V. Biology and Computer Science

**Note:** Students are advised to see eligibility conditions of Science subjects of higher courses in the University before selecting subjects from Group B.

**Group C: Commerce**

**Main Subjects:**

- i. English(Core)
- ii. Business Studies
- iii. Accountancy
- iv. Economics

**Optional Subject:** Choose any one from the following:

Urdu Elective/Hindi Elective/Mathematics/Marketing and Salesmanship/ Informatics Practice (IP)

**Note:**

7.3.4 Marketing and Salesmanship is not offered presently to the students of S.A.H. Sr. Sec. School (Self-financed) & Jamia Girls Sr. Sec. School.

**8 Admission of Foreign/NRI candidates Under the 15 % Supernumerary Seats Jamia Schools 2021-2022**

Foreign Passport Holders and NRI wards who fulfill the eligibility criteria given in the School Prospectus, but do not wish to appear to the admission/entrance test may apply for admission under Supernumerary seats. Admission to such candidates shall be given according to the merit list prepared on the basis of marks obtained by them in the last qualifying examination. Admission may be given in Nursery, Prep., I, VI, IX and XI classes.

Applicants seeking admission under Supernumerary Seats are advised to **apply on-line** on the portal of the University website. The applicants should also upload the required certificates with the online application form Application fee shall be INR 300/-

Under this category, 15% seats may be made available over and above the regular seats. Provided that if sufficient number of applicants are not available either in NRIs or Foreign Passport Holder (FPH) category, the vacant seats may be filled with applicants from the other category i.e. FPH to NRIs or vice versa.

**10%** out of 15% of Supernumerary Seats shall be earmarked for foreign nationals. An applicant shall be considered a "Foreigner" on satisfying the following terms and conditions:

- (a) Possesses a valid foreign passport
- (b) Possesses a valid visa issued by a competent authority of the Indian Government clarifying the reasons of his/her stay in the country

**5%** out of 15% Supernumerary Seats shall be earmarked for the children of Non-Resident Indian (NRI). An applicant shall be considered an NRI on satisfying the following condition:

The term "Non-Resident Indian" shall be as per the Income Tax Law. However, notwithstanding any amendment in such laws, all rights, obligations and duties flowing and subsisting at the time of submission of application shall be respected and mandated till finalization of the course applied for.

- (a) The equivalence of examinations/certificates shall be done by the Foreign Students Advisor, Jamia Millia Islamia, on the basis of translated/attested documents with the application form.
- (b) Minimum eligibility qualifications for foreign students/NRI wards will be the same as for Indian students.
- (c) The name of the institute from the last examination has passed must be from an Institute/school included in the list of the [Association of Indian Universities \(AIU\) 16, AIU House, Kotla Marg, New Delhi-110002, India. \(http://www.aiuweb.org\)](http://www.aiuweb.org).
- (d) In case the University/Board is not included in the said list, the candidate has to obtain and submit an Equivalence Certificate to this effect from the [Association of Indian Universities](http://www.aiuweb.org).
- (e) English translation so fall certificates/transcripts etc., duly self-attested, are to be submitted.
- (f) Applications without the translated/self-attested documents shall be summarily rejected.
- (g) On being granted admission, foreign students should produce their Students Visa within one month of completion of admission formalities. A copy of this visa is to be submitted in the Office of the Foreign Students' Advisor, JMI.
- (h) In case of failure to obtain a visa within the stipulated period, the admission shall stand cancelled.
- (i) Upon arrival in India every foreign student must register with the Foreigners Regional Registration Office (FRRO) within 14 days from the date of first entry into India as per the prescribed applicable procedure.
- (j) The category once filled in the application form shall be final and cannot be changed at any later stage. Once admitted, all foreign students shall pay the fee prescribed for their "admission category" throughout the duration of the education in Jamia Schools. However, JMI reserves the right to revise the fee at any time.
- (k) Once admitted, NRI wards/students will pay the requisite fees for their admission category throughout the duration of the program even if they may not remain NRIs i.e. their status changes from NRI to Non- NRI.

**8.1 Following documents are required with the Application Form  
(In case of Foreign Passport Holder) (FPH)**

1. Marks sheet of last examination passed.
2. Proof of age
3. Copy of valid passport and visa

**(In case of NRI Ward)**

1. Marks sheet of last examination passed
2. Proof of age
3. Copy of the valid passport of parent working abroad
4. Translated and self – attested copy of work permit/License to work of parent/valid working visa of parent.
5. Translated and self – attested copy of valid residence permit of parent
6. Letter from the employer of the parent (not older than 6 months at the time of admission)
7. NRI Status Certificate issued by the Indian Embassy in the concerned Country (not older than 6 months at the time of admission)
8. Affidavit on Rs. 10 stamp paper from the parent for financial support

**The following documents (in original) are to be submitted at the time of admission:**

- (a) Statement of proof of marks for the qualifying examination
- (b) Birth Certificate from previous school
- (c) Character certificate from previous school
- (d) Transfer certificate from previous school



**8.2 Fee Structure for Supernumerary Seats (per annum):-**

S. No.	Class	Supernumerary Category	General Category (Foreign nationals who qualify the regular entrance test)
1.	IX to XII	US \$ 1000 per annum	US \$ 600 per annum
2.	VI to VIII	US \$ 800 per annum	US \$ 500 per annum
3.	Nur./Prep To V	US \$ 800 per annum	US \$ 500 per annum

*There shall be a fee concession of US \$ 200 to the students from SAARC Countries or they possess proper documentation of "Refugee Status" (only for the students under Supernumerary Category).*

- In addition to the above fees, Rs. 2000/- will have to be paid as non-refundable admission fee at the time of admission and Rs. 8000/- as Library and Computer Laboratory Security. The security deposit will be refundable after the successful completion of the course or cancellation of admission.
- If cancellation of admission under Supernumerary Category is done within a month, 80% of the fee will then be refunded in Indian Rupees within one year from the date of cancellation.
- Fee paid at entry point of admission shall remain unchanged for the entire duration of study in Jamia School, unless notified otherwise.
- Wards of NRIs who qualify the common admission test shall pay the same fee as Indian students.

**Admission Schedule for Supernumerary Seats:-**

Last date for filling-up of on line Application form with all required documents	June 25, 2021
Last date for editing (if any) and uploading of required documents	June 30, 2021
Last date for submitting of qualifying examination Result	July 05, 2021
Display of the list of provisionally selected-waitlisted candidates	July 23, 2021
Last date for the completion of admission formalities	As per school directions

## 9. Instructions to Candidates Appearing in the Admission Test

1. The duration of the test for Classes VI, IX and XI is two hours.
2. The OMR sheet must be handed over to the invigilator before leaving the examination hall.
3. There will be no re-checking / re-evaluation of the test booklet.
4. There will be no negative marking in the admission tests of different classes/streams.
5. The use of calculator is not allowed.
6. Test papers for classes VI, IX and XI will be in English, Hindi and Urdu languages.
7. All documents (Age certificate, Academic qualification certificate) will be verified at the time of admission and at any time thereafter. If any discrepancy is found at any stage, the admission will be cancelled.
8. Self attested passport size photographs should be pasted on the admission form under supernumerary category.

## 10. Entrance Test Centre: DELHI

### 10.1 Subject-wise Break-up of Marks for Admission Test for class VI, IX and XI Syllabus for Admission Test

Test Sections	Number of Questions	Marks
Environmental Studies (EVS)	50	50
Mathematical and Numeracy skill Test	25	25
Language (English) Test	25	25
<b>Total</b>	100	100

<p><b>Class IX</b></p> <p>English            25</p> <p>Maths                30</p> <p>Science             25</p> <p>Social Science    20</p> <p><b>Total                100</b></p>	<p><b>Class XI Science</b></p> <p>English             25</p> <p>G.K.                  10</p> <p>Physics              15</p> <p>Chemistry          15</p> <p>Biology              15</p> <p>Maths                20</p> <p><b>Total                100</b></p>
<p><b>Class XI ARTS</b></p> <p>English             25</p> <p>G.K.                  15</p> <p>Social Science    60</p> <p><b>Total                100</b></p>	<p><b>Class XI COMMERCE</b></p> <p>English             25</p> <p>G.K.                  10</p> <p>Maths                25</p> <p>Social Science    40</p> <p><b>Total                100</b></p>

## 10.2 Syllabus for Admission Test (Based on NCERT Syllabus)

All Test Papers will consist of 100 multiple choice objective type questions.

### 10.3 Class VI

#### Section-1 Environmental Studies (EVS)

Questions under this section will be based on the NCERT textbook prescribed for Class V. Questions are meant to assess the candidate's knowledge about environmental awareness.

The section will have 50 MCQs based on the following topics/sub-topics.

##### 1. Super Senses:

How animals find their food?

Activities for sound, smell, touch and sight. Blind folding activities.

Why is the tiger in danger?

What we take from animals?

##### 2. A Snake Charmers Story:

People who depend on animals.

To be sensitive about cruelty to animals.

People teasing/ troubling animals in the zoo and other places.

##### 3. From Tasting to Digesting:

How do we taste food?

Our mouth tastes and even digests food. What happens to the food we eat?

What is glucose?

Why do we give glucose to patients?

##### 4. Seeds & Seeds:

Growing plants.

Study germination of some seeds.

How does a plant grow from a seed?

Experiment to determine conditions suitable for germination (air and water)

Preparing and maintaining a small garden in the school.

Where does the seed come from? Have you seen seeds that fly/stick to your clothes/drift in the water?

##### 5. Experiments with Water:

Classification of things around to see which float, which sink and which mix with water. Hands –on activity to observe solubility in water, floatation.

List out things that float/sink in water by showing experiments. Objects float in salt water.

Coins and water experiment.

##### 6. A Treat For Mosquitoes:

Mosquitoes and malaria.

Is there any stagnant water in your locality?

Do you find more mosquitoes in stagnant water? Is there any way to reduce the mosquitoes in water? Have you heard of malaria? In which season do you find more people getting ill with malaria?

**7. Up You Go:**

Mountains.  
Expeditions and the spirit of adventure.  
Some idea of training for high altitude.  
National Flag.  
-Identifying some other flags.

**8. Walls Tell Stories:**

Oldest buildings.  
Heritage building as a source of knowledge.  
To be able to understand how they were built, places from where the materials came. Skills of craftsman, some historical personalities.

**9. Sunita in Space:**

Basic exposure to the aerial view of the earth and what India looks like from there. How to show the gravitational pull.  
The sky in the day and night.  
What all do you see in the sky –at day time? And at night How many of the things you see in the sky are manmade

**10. What If It Finishes:** Fuels used in vehicles.

-List out different vehicles and the fuel used. Find out the present rates of a liter of different fuels like petrol, diesel, CNG etc.  
-Do all vehicles need petrol to run on?  
-What other fuels do you know that are used for vehicles e.g. trains ,tractor etc. -  
Do all vehicles run an equal distance on a liter of fuel?  
Other purposes for which petroleum is used. -The formation of petroleum.  
-By-products of petroleum.  
-Air and noise pollution and diseases caused.

**11. A Shelter So High:** shelter

Why different houses?  
-Why do you have different kinds of houses in different places? (regional difference, difference due to climate and materials available ,economic status etc).  
-Different houses in the same place?

**12. When The Earth Shook:**

Disaster and trauma of losing one's home. Collect pictures and newspaper clippings and make an album on different natural calamities. Community help  
Find out names of organizations that extend help during natural calamity e.g. address and the phone numbers of fire station, nearby hospital, ambulance, police station.  
Times of emergency.  
Have you heard of houses being damaged by floods/earthquake /fires /storms?  
What would it have felt like? Who are the people who come to help? Where can we look for help? Who runs such organization? What can you do to help others before the doctor comes?  
Do's and don'ts during earthquake.

**13. Blow Hot, Blow Cold:**

Our breathing- observation.

- Breathing in and out and observing the difference.
- Blowing air to warm and cool.
- Counting heartbeat and breathing rate.

-Inviting a doctor.

How many times do you breathe in a minute –on sitting still ,just after a run How do you blow to make something cold ?Do you also blow to keep a fire going? - Classifying the musical instruments into ones that make sound by blowing air, Percussion instruments.

**14. Across The Wall:**

Types of games and sports.

Make a list of indoor and outdoor games. Common wealth games.

Gender stereotyping.

The games that are played on the gender bias. Should games for boys and girls be different? Woman achievers in different fields.

Equal opportunities to girls at home and outside. List of Games and sports played as a team Importance of team spirit in games

Some popular national and international teams of Local games /martial arts Changing nature of leisure.

What do you do in the evening for leisure? What if there is no TV?

**15. No Place For Us:**

Shifts in habitation-migration/transfers/demolition

Displacement associated difficulties.

- The difficulties faced by the people and their children who are displaced.

Are all people benefited from the dams built in the name of development?

**16. Whose Forests?**

- Places where there were trees /forests earlier but now there are none. -Why were the trees cut and what is there today?

Forest and forest people.

Need and problems associated with deforestation.

- Interdependence of plants , animals and human beings. -Effects of de forestation.

-Right to forest Act.

-Jharkhand Jungle Bachao Andolan.

-Chipko Movement

-Vanmahotsav

-Jhoom farming

list of common resources.

## Section 2: Mathematical and Numeracy skill Test

The main purpose of this test is to measure candidate's basic competencies in Mathematics. All the Twenty-five questions of this test will be MCQ type and will be based on the following topics/sub-topics:

### 1. The Fish Tale

- Representing numbers on a Place value chart ( Indian & International)
- Numeral and number names.
- Short form/ expanded form of numbers.
- Formation of smallest and greatest number using 3,4 & 5digits.
- Rounding of numbers to nearest tens, hundreds and thousands.
- Word problems on addition and subtraction, measurement- length, weight, capacity, speed, distance and time.
- Conversion of units.

### 2. Shapes and Angles

Drawing of a ray, line and line segment.

Drawing of different open and closed shapes.

Make shapes using match sticks, understand that polygon with same sides have different shapes because of different angles.

Drawing and comparing different angles using line segment and rays.

Angles made by hands of a clock.

Angles in names.

Observe bridges and tower (diagonal beams which divide the shapes into triangle.

### 3. How many Squares?

Measuring the perimeter of irregular shapes using thread. Finding area of a triangle using square grid.

Creating new shapes out of a square (tile) to make floor patterns.

Draw rectangles of 12 squares in different ways on a dot grid. Find the perimeter. Make shapes with straight lines to cover the given area on a graph paper.

### 4. Parts and wholes

Generation of fractions equivalent to a given fraction. Divide a rectangle into 6 parts in different ways.

Divide the given shapes in equal parts in different ways.

Understands different type of fractions- Like/Unlike fractions, Unit fractions, Proper and Improper fractions, mixed fractions.

Conversion of improper fractions into mixed numerals and vice versa.

### 5. Does it look the same?

Make a pattern from a drop of colour.

Drawing the other mirror half of the given picture.

Distinguish symmetrical and asymmetrical figures from the given figures/objects  
Pictures of clock/mouth of different animals /exercise postures or other diagrams to show different symmetrical and a symmetrical shapes.

Observing and drawing different shapes on rotating  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{6}$  etc.

**6. Be my multiple, I'll be your factor**

Meow and dice game to give the concept of multiple.

Write multiples of given numbers and also find out common multiples. Finding LCM of given numbers.

Arrange the groups of different things with a fixed number in different ways (concept of factor) (Things used Bangles, seeds, pencils etc).

Arranging bangles into equal groups possible for a given no. of bangles. For ex. 6, 1X6, 2X3, 3X2, 6X1.

List the factors of given two no. and write the common factors in the common region. Finding HCF of given numbers.

On a 1 to 100 number grid colour multiples of 2 with red, 3 with blue and 4 with yellow. Pick the numbers which have all the three colours(Prime and composite numbers).

Making factor tree of given number.

Solving problems related to factors and multiples.

**7. Can you see the pattern?**

Observe the patterns on gift wrappers/cloth/and try to deduce the rule. Make a vegetable block and using colours print on paper/cloth taking  $\frac{1}{4}$ ,  $\frac{1}{2}$  turns.

(clockwise/anticlockwise)

Observe the rule in the given patterns and complete the pattern using the rules.

[Magic square, Magic Hexagon, number and number (change in order of number in the addends) Palindromes, Magic calendar etc.]

**8. Tenths and Hundredths**

Measure the length of different things in mm and cm like notebook, pencil, eraser, pen, desk etc.

Convert cm into mm and vice versa.

Represent the given decimal on a square grid/graph paper. Find the value of currency of other countries in Indian currency. Representation of Indian rupees in fraction and decimal.

Find the maximum and minimum temperatures of different cities and find their differences too.

**9. Area and its Boundary**

Measure the length and breadth of the given things and finding their area and Perimeter.

Paste different cutouts and find their area and perimeter.

Finding the perimeter and area of class-room, display board, black board etc. Finding the perimeter and area of a given square and rectangle.

Problem solving related to perimeter and area of square and rectangle.

Draw two squares (one is double of the other) .Find their perimeter and area and compare too.

**10. Smart Charts**

Use of tally marks for different numbers.

Use the tally marks to show the mode of transport used by students to commute to school.

Collect the strength of students in classes I to V of primary section and find the total strength. Which class has the maximum/minimum strength?

Observe the 1/2 an hour TV programme and making tally marks for the different advertisements.

Representation of data using chapatti chart or pie chart.

Making a table to record temperature of different cities and represent the data as Bar Graph.

### Section 3: English Language Test.

The main purpose of this test is to assess the basic grammatical knowledge and reading comprehension of the candidates. The test consists of the following grammatical topics.

The nature of the Questions will be of MCQ type.

1. Adjectives  
To underline the adjectives in a given passage.
2. Nouns  
Picking/identifying nouns from the given text/unseen passage.
3. Simple Past Tense  
To underline the past tense in a given text/passage.
4. Question Words using ‘how’ what, when, where and why
5. Opposite words beginning with un-, in-, dis,-im
6. Use of Punctuation
7. Use of Pronoun
8. Reading Comprehension
9. Exclamatory Words

## 10.4 Class IX

### I. English

1. Article: a, an, the
2. Preposition: in, into, to, for, upto, on, of, before, after, between, among, by, with, from
3. Kinds of sentences: Affirmative, Negative, Interrogative
4. Antonyms and synonyms
5. Direct and indirect speech
6. Active and passive voice
7. Unseen Passage

### II. Science

1. Crop Production and Management
2. Microorganism: Friend and Foe
3. Synthetic Fibers and Plastics
4. Materials: Metals and Non-Metals
5. Coal and Petroleum
6. Combustion and Flame
7. Cell-Structure and Functions
8. Force and Pressure
9. Friction
10. Sound
11. Chemical Effects of Electric Current
12. Light



13. Stars and the Solar System

**III. Mathematics**

1. Rational Numbers
2. Linear Equations in one Variable
3. Understanding Quadrilaterals
4. Data Handling
5. Squares and Square Roots
6. Cubes and Cube Roots
7. Comparing Quantities
8. Algebraic Expressions and Identities
9. Mensuration
10. Exponents and Powers
11. Factorization
12. Introduction to Graphs
13. Playing with Numbers

**IV. Social Science**

**History**

1. How, When and Where
2. From Trade to Territory (The Company Establishes Power)
3. When People Rebel (1857 and after)
4. Colonialism and the City
5. Civilizing the “Native”, Educating the Nation
6. Women, Caste and Reform
7. The Making of the National Movement: 1870 –1947
8. India after Independence

**Geography**

9. Resources
10. Land, Soil, Water, Natural Vegetation and Wildlife
11. Mineral and Power Resources
12. Agriculture
13. Industries
14. Human Resources

**Civics**

15. The Indian Constitution
16. Understanding Secularism
17. Why do we need a Parliament?
18. Judiciary
19. Understanding Our Criminal Justice System
20. Law and Social Justice

## 10.5 Class XI

**English** (This Syllabus is for all the three streams, viz, Science, Arts and Commerce)

1. Kinds of Sentences: Assertive, Imperative, Interrogative, Exclamatory and Optative.
2. Tense: All Tenses, Formation and Usage.
3. Narration: Assertive, Imperative and Interrogative, simple sentence only.
4. Questions based on unseen passage.

### **Syllabus for Admission Test to class XI Science stream**

#### **Chemistry**

##### **Chemical Substances – Nature and Behavior**

**Chemical reactions:** Chemical equation, Balanced chemical equation, implication of a balanced chemical equation, types of chemical reactions: combination, decomposition displacement, double displacement, precipitation, neutralization, oxidation and reduction.

**Acids, bases and salts:** Their definitions in terms of furnishing of H<sup>+</sup> and OH<sup>-</sup> ions, General properties, examples and uses, concept of pH scale (Definition relating to logarithm not required), importance of pH in everyday life; preparation and uses of sodium Hydroxide, Bleaching powder, Baking soda, Washing soda and Plaster of Paris.

**Metals and nonmetals:** Properties of metals and non-metals; Reactivity series; Formation and properties of ionic compounds.

**Carbon compounds:** Covalent bonding in carbon compounds. Versatile nature of carbon. Homologous series.

**Periodic classification of elements:** Need for classification, early attempts at classification of elements (Dobereiner's Triads, Newland's Law of Octaves, atomic number, metallic and non – metallic properties).

#### **Biology:**

##### **World of Living**

**Life processes:** 'Living Being' Basic concept of nutrition, transport and excretion in plants and animals.

**Reproduction:** Reproduction in animals and plants (asexual and sexual) reproductive health – need and methods of family planning. Safe sex vs HIV/AIDS. Child bearing and women's health.

**Heredity:** Heredity; Mendel's contribution – Laws for inheritance of traits: Sex determination: brief introduction;

#### **Physics:**

##### **Nature Phenomena**

Reflection of light by curved surfaces; Images formed by spherical mirrors, centre of curvature, principal axis, principal focus, focal length, mirror formula (Derivation not required), magnification. Refraction; Laws of refraction, refractive index.

Refraction of light by spherical lens; Image formed by spherical lenses; Lens formula (Derivation not required); Magnification Power of a lens.

Refraction of light through a prism, dispersion of light, scattering of light, applications in daily life

## Effects of Current

Effects current, potential difference and electric current. Ohm's law; Resistance, Resistivity, Factors on which the resistance of a conductor depends. Series combination of resistors, parallel combinations of resistors and its applications in daily life. Heating effect of electric current and its applications in daily life. Electric power Interrelation between P,V, I and R.

**Magnetic effects of current:** Magnetic field, field lines, field due to a current carrying conductor, field due to current carrying coil or solenoid; Force on current carrying conductor, Fleming's Left Hand Rule, Electric Motor, Electromagnetic induction. Induced potential difference, Induced current. Fleming's Right Hand Rule

## Environment

### Natural Resources

Our environment: Eco- system, Environmental problems, Ozone depletion, waste production and their solutions. Biodegradable and non-biodegradable substances.

## Mathematics:

### NUMBER SYSTEMS

#### 1. REAL NUMBER

Fundamental Theorem of Arithmetic – statements after reviewing work done earlier and after illustrating and motivating through examples, Proofs of irrationality of  $\sqrt{2}, \sqrt{3}, \sqrt{5}$  Decimal representation of rational numbers interims of terminating/ non – terminating recurring decimals.

### ALGEBRA

#### 1. POLYNOMIALS

Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials.

#### 2. PAIR OF LINEAR EQUATIONS IN TWO VARIABLES

Pair of linear equation in two variables and graphical method of their solution, consistency/ inconsistency.

Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically – by substitution, by elimination. Simple situational problems simple problems on equations reducible to linear equations.

#### 3. QUADRATIC EQUATIONS

Standard form of a quadratic equation  $ax^2 + bx + c = 0$ , ( $a \neq 0$ ). Solutions of quadratic between discriminate and nature of roots.

#### 4. ARITHMETIC PROGRESSIONS

Motivation for studying Arithmetic Progression Derivation of the  $n^{\text{th}}$  term and sum of the first n terms of A.P.

### COORDINATE GEOMETRY

#### LINE (In two – dimensions)

**Review:** Concepts of coordinate geometry, graphs of linear equations. Distance formula. Section formula (internal division).

**GEOMETRY**

**1. TRIANGLES**

Definitions, examples, counter examples of similar triangles.

1. (Prove) if a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio,
2. (Motivate) If a line divides two sides of a triangle in the same ratio, the line is parallel to the third side.
3. (Motivate) If in two triangles, the corresponding angles are equal, their corresponding sides are proportional and the triangles are similar.
4. (Motivate) If the corresponding sides of two triangles are proportional, their corresponding angles are equal and the two triangles are similar.
5. (Motivate) If one angle of a triangle is equal to one angle of another triangle and the side including these angles are proportional, the two triangles are similar.
6. (Motivate) If a perpendicular is drawn from the vertex of the right angle of a right triangle to the hypotenuse, the triangles on each side of the perpendicular are similar to the whole triangle and to each other.
7. (Prove) In a right triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides.

**CIRCLES**

Tangent to a circle at, point of contact

1. (Prove) The tangent at any point of a circle is perpendicular to the radius through the point of contact
2. (Prove) The lengths of tangents drawn from an external point to a circle are equal.

**3. CONSTRUCTIONS**

1. Division of a line segment in a given ratio (internally)
2. Tangents to a circle from a point outside it.

**TRIGONOMETRY**

**1. INTRODUCTION TO TRIGONOMETRY**

Trigonometric ratios of an acute angle of a right angled triangle. Proof of their existence (well defined). Values of the trigonometric ratios of 30°, 45°, and 60° Relationship between the ratios.

**2. TRIGONOMETRIC IDENTITIES**

Proof and application of the identity  $\sin^2 + \cos^2 = 1$ . Only simple identities to be given

**3. HEIGHTS AND DISTANCES: Angle of elevation, Angle of Depression.**

Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only 30°, 45°, 60°,

**MENSURATION**

**1. AREAS RELATED TO CIRCLES**

Motivate the area of a circle; area of sectors and segments of a circle. Problems based on areas and perimeter / circumference of the above said plane figure. (In calculating area of segment of a circle, problems should be restricted to central angle of 60° and 90° only. Plane figures involving triangles, simple quadrilaterals and circle should be taken).

**2. SURFACE AREAS AND VOLUMES**

1. Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinder / cones
2. Problems involving converting one type of metallic solid into another and other mixed problems. (Problems with combination of not more than two different solids be taken)

## **STATISTICS AND PROBABILITY**

### **1. STATISTICS**

Mean median and mode of grouped data (bimodal situation and step deviation method for Finding the mean to be avoided)

### **2. PROBABILITY**

Classical definition of probability. Simple problems on finding the probability of an event.

## **Syllabus for Admission test to class XI Arts & Commerce**

### **Social Science (for Arts and Commerce Candidates)**

#### **India and the Contemporary World – II**

##### **Themes**

##### **Events and Processes:**

#### **1. The Rise of Nationalism in Europe**

- The French Revolution and the Idea of the Nation
- The Making of Nationalism in Europe
- The Age of Revolutions: 1830-1848
- The making of Germany and Italy
- Visualizing the Nation
- Nationalism and Imperialism

#### **2. Nationalism in India**

- The First World War, Khilafat and Non-Cooperation
- Differing Strands within the Movement
- Towards Civil Disobedience
- The Sense of Collective Belonging

#### **3. The Making of a Global World**

i.

- The Pre-modern world
- The Nineteenth Century (1815-1914)
- The Inter war Economy
- Rebuilding a World Economy: The Post-War Era

#### **4. The Age of Industrialization**

- Before the Industrial Revolution
- Hand Labour and Steam Power
- Industrialization in the colonies
- Factories Come Up
- The Peculiarities of Industrial Growth
- Market for Goods

#### **Contemporary India – II**

##### **1. Resources and Development**

- Types of Resources
- Development of Resources

- Resource Planning in India
- Land Resources
- Land Utilization
- Land Use Pattern in India
- Land Degradation and Conservation Measures
- Soil as a Resource
- Classification of Soils
- Soil Erosion and Soil Conservation

## **2. Agriculture**

- Types of farming
- Cropping Pattern
- Major Crops
- Technological and Institutional Reforms
- Impact of Globalization on Agriculture

## **Manufacturing Industries**

- Importance of manufacturing
- Contribution of Industry to National Economy
- Industrial Location
- Classification of Industries
- Spatial distribution
- Industrial pollution and environmental degradation
- Control of Environmental Degradation

## **4. Life Lines of National Economy**

- Transport – Roadways, Railways, Pipelines, Waterways, Airways
- Communication
- International Trade
- Tourism as a Trade

## **Democratic Politics – II**

### **1. Power Sharing**

- Case Studies of Belgium and Sri Lanka
- Why power sharing is desirable?
- Forms of Power Sharing

### **2. Federalism**

- What is Federalism?
- What make India a Federal Country?
- How is Federalism practiced?
- Decentralization in India

### **3. Political Parties**

- Why do we need Political parties?
- How many Parties should we have?
- National Political Parties
- State Parties
- Challenges to Political Parties
- How can Parties be reformed?

#### **4. Outcomes of Democracy**

- How do we assess democracy's outcomes?
- Accountable, responsive and legitimate government
- Economic growth and development
- Reduction of inequality and poverty
- Accommodation of social diversity
- Dignity and freedom of the citizens

### **Understanding Economic Development**

#### **1. Development**

- What Development Promises – Different people different goals
- Income and other goals
- National Development
- How to compare different countries or states?
- Income and other criteria
- Public Facilities
- Sustainability of development

#### **2. Sectors of the Indian Economy**

- Sectors of Economic Activities
- Comparing the three sectors
- Primary, Secondary and Tertiary Sectors in India
- Division of sectors as organized and unorganized
- Sectors in terms of ownership: Public and Private Sectors

#### **3. Money and Credit**

- Money as a medium of exchange
- Modern forms of Money
- Loan activities of Banks
- Two different credit situations
- Terms of credit
- Formal sector credit in India
- Self Help Groups for the Poor

#### **4. Globalization and the Indian Economy**

- Production across countries
- Interlining production across countries
- Foreign Trade and Integration of markets
- What is globalization?
- Factors that have enabled Globalization
- World Trade Organization
- Impact of Globalization on India
- The Struggle for a fair Globalization

11. Sample OMR Sheet  
11.1 For Class VI

**SAMPLE OMR ANSWER SHEET  
For Class VI**

Thumb Impression of Candidate (to be put in front of invigilator)			<b>Filling Instructions</b>																																																																																																																																			
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Fill your Roll No., Question Booklet No., Question Booklet Set No. in the appropriate boxes using Blue / Black Ball Pen only.</li> <li>2. Put your <b>Signature &amp; Thumb Impression</b> in the appropriate rectangular box. For Thumb Impression: Right Thumb Impression (for Girls) and Left Thumb Impression (for Boys).</li> <li>3. For your choice of answer, mark the appropriate circles by <b>completely filling and marking the circles correctly, using Blue / Black Ball Pen only.</b> The correct method of marking is shown below. If the correct answer is 'B' the corresponding circle should be completely filled and darkened as shown below:</li> </ol>	
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**ANSWERS**

1	A	B	C	D	26	A	B	C	D	51	A	B	C	D	76	A	B	C	D
2	A	B	C	D	27	A	B	C	D	52	A	B	C	D	77	A	B	C	D
3	A	B	C	D	28	A	B	C	D	53	A	B	C	D	78	A	B	C	D
4	A	B	C	D	29	A	B	C	D	54	A	B	C	D	79	A	B	C	D
5	A	B	C	D	30	A	B	C	D	55	A	B	C	D	80	A	B	C	D
6	A	B	C	D	31	A	B	C	D	56	A	B	C	D	81	A	B	C	D
7	A	B	C	D	32	A	B	C	D	57	A	B	C	D	82	A	B	C	D
8	A	B	C	D	33	A	B	C	D	58	A	B	C	D	83	A	B	C	D
9	A	B	C	D	34	A	B	C	D	59	A	B	C	D	84	A	B	C	D
10	A	B	C	D	35	A	B	C	D	60	A	B	C	D	85	A	B	C	D
11	A	B	C	D	36	A	B	C	D	61	A	B	C	D	86	A	B	C	D
12	A	B	C	D	37	A	B	C	D	62	A	B	C	D	87	A	B	C	D
13	A	B	C	D	38	A	B	C	D	63	A	B	C	D	88	A	B	C	D
14	A	B	C	D	39	A	B	C	D	64	A	B	C	D	89	A	B	C	D
15	A	B	C	D	40	A	B	C	D	65	A	B	C	D	90	A	B	C	D
16	A	B	C	D	41	A	B	C	D	66	A	B	C	D	91	A	B	C	D
17	A	B	C	D	42	A	B	C	D	67	A	B	C	D	92	A	B	C	D
18	A	B	C	D	43	A	B	C	D	68	A	B	C	D	93	A	B	C	D
19	A	B	C	D	44	A	B	C	D	69	A	B	C	D	94	A	B	C	D
20	A	B	C	D	45	A	B	C	D	70	A	B	C	D	95	A	B	C	D
21	A	B	C	D	46	A	B	C	D	71	A	B	C	D	96	A	B	C	D
22	A	B	C	D	47	A	B	C	D	72	A	B	C	D	97	A	B	C	D
23	A	B	C	D	48	A	B	C	D	73	A	B	C	D	98	A	B	C	D
24	A	B	C	D	49	A	B	C	D	74	A	B	C	D	99	A	B	C	D
25	A	B	C	D	50	A	B	C	D	75	A	B	C	D	100	A	B	C	D

CANDIDATE'S SIGNATURE	INVIGILATOR'S SIGNATURE	INVIGILATOR'S NAME
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11.2 For Class IX and XI

**Jamia Millia Islamia**  
(A Central University)

**OMR Answer Sheet for School Admission Test**  
**FOR CLASS IX & XI**

**825001**

Thumb Impression of Candidate  
(To be put in front of invigilator)

**Filling Instructions**

- Fill your Roll No, Question Booklet No, Question Booklet Set No. in the appropriate boxes using Blue / Black Ball Pen only.
- Put your **Signature & Thumb Impression** in the appropriate rectangular box. For Thumb Impression: Right Thumb Impression (for Girls) and Left Thumb Impression (for Boys).
- For your choice of answer, mark the appropriate circles by **completely filling and marking the circles correctly, using Blue / Black Ball Pen only.** The correct method of marking is shown below. If the correct answer is 'B' the corresponding circle should be completely filled and darkened as shown below:

**CORRECT METHOD**

**WRONG METHOD**

Roll No.	Question Booklet No.	Question Booklet Set No.											
<table border="1" style="width: 100%; height: 40px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>						<table border="1" style="width: 100%; height: 40px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>						<table border="1" style="width: 100%; height: 40px;"> <tr><td> </td></tr> </table>	

**ANSWERS**

1	26	51	76
2	27	52	77
3	28	53	78
4	29	54	79
5	30	55	80
6	31	56	81
7	32	57	82
8	33	58	83
9	34	59	84
10	35	60	85
11	36	61	86
12	37	62	87
13	38	63	88
14	39	64	89
15	40	65	90
16	41	66	91
17	42	67	92
18	43	68	93
19	44	69	94
20	45	70	95
21	46	71	96
22	47	72	97
23	48	73	98
24	49	74	99
25	50	75	100

CANDIDATE'S SIGNATURE

INVIGILATOR'S SIGNATURE

INVIGILATOR'S NAME

### 11.3 Sample Question for Class VI

#### Sample Questions based on EVS, Mathematics and English Language. For Class VI

1. Fishes move with the help of:  
 (a) Gills                      (b) Fins.                      (c) Scales                      (d) Limbs
2. Deficiency of iron in body leads to:  
 (a) Rickets                      (b) Scurvy                      (c) Anemia.                      (d) Goitre
3. The measurement of a straight Angle is:  
 (a)  $90^\circ$                       (b)  $150^\circ$                       (c)  $360^\circ$                       (d)  $180^\circ$
4. The prime number between 25 and 30 is:  
 (a) 26                      (b) 27.                      (c) 28                      (d) 29
5. The train goes fast. The word **fast** is:  
 (a) Verb                      (b) Noun                      (c) Adverb.                      (d) Pronoun
6. Fill in the blank with suitable preposition  
 Please listen..... me attentively.  
 (a) To.                      (b) with                      (c) upon                      (d) on
7. the antonym of 'wide' is  
 (a) narrow.                      (b) tight                      (c) long                      (d) broad

#### The Correct way to answer:

1. (A)  (B)  (C)  (D)
2. (A)  (B)  (C)  (D)
3. (A)  (B)  (C)  (D)
4. (A)  (B)  (C)  (D)
5. (A)  (B)  (C)  (D)
6. (A)  (B)  (C)  (D)
7. (A)  (B)  (C)  (D)

## 12.1 Admission Fee Related General Rules

- a. All fees are to be paid through pay-in-slip in Indian Bank/Bank of India, Jamia Millia Islamia Branch.

**Note: If the last date for payment of fee falls on a holiday, the fee shall be paid on the next working day without any fine.**

- b. Students shall also pay all the fees except enrollment fee at the time of renewal of admission.
- c. Students including Employees' ward who have passed/failed in any class of Jamia Sr. Sec. School (except Jamia's Board Examinations) are required to complete their admission formalities according to the admission schedule.
- d. (i) In case the name of a student of Jamia Sr. Sec. School/Jamia Girls Sr. Sec. School is struck off within one month after admission, according to Jamia rules all the charges will be refunded except the admission fee.  
(ii) In case of admission to any other course of Jamia, all charges will be refunded. An Application, along with the paid fee slip needs to be submitted for the same.
- e. In case a student's name is struck off before half yearly exams, the examination fee shall be refunded.
- f. If a student does not claim caution money within a year of leaving the hostel/school, then, it will not be refunded and this amount will be transferred to Students' Aid Fund.
- g. The employees of Jamia and their sons/daughters/spouses are exempted from the payment of tuition fee and medical fee in regular course only.
- h. All the fees and charges are subject to revision.

## 12.2 Rules Regarding Fees for the Students of Syed Abid Husain Sr. Sec. School (S/F)/ Jamia Girls Sr. Sec. School (S/F)

- (i) All installments of fees should be paid by the due date otherwise student's name (including employees' wards) will be struck off the rolls.
- (ii) In case cancellation of admission is made within a month from the date of admission, 80% of the first installment of total fees will be refunded.
- (iii) In case of application for cancellation of admission after one month of admission, but before three months, only Tuition and Science lab. Fee (only for 3 months) and full examination fee will be refunded.

**Note: Application for cancellation of admission and for refund of fee, if submitted after three months from the date of admission, shall not be entertained.**

- (iv) In case of admission to any other course of Jamia, all charges of school will be refunded, if application along with the paid fee slips are submitted.
- (v) If a student does not claim Caution Money within a year of leaving the hostel/school then it will not be refunded and this amount will be transferred to Students' Aid Fund/Central Scholarship Fund.

### 12.3 Annual Fee Structure (2021-22)

S. No	Schools	Class (IX) (Rs.)	Class (X) (Rs.)	Class (XI) (Rs.)	Class (XII) (Rs.)	Class (VI-VIII) (Rs.)	Prep to V (Rs.)
1.	<b>Jamia Sr. Sec. School</b>	3725/- per annum	3675/- per annum	3845/- per annum	3795/- per annum	26500/- per annum	21090/- per annum
2.	<b>Syed Abid Husain Sr. Sec. School (Self-finance)</b>	Total Fees = 29800/- per annum 1 <sup>st</sup> Instalment (16000) 2 <sup>nd</sup> Instalment (13800)				1 <sup>st</sup> Instalment (14000) 2 <sup>nd</sup> Instalment (12500)	1 <sup>st</sup> Instalment (11000) 2 <sup>nd</sup> Instalment (10090)
3.	<b>i) Jamia Girls Sr. Sec. School (JGSSS)</b>	3725/- per annum	3675/- per annum	3845/- per annum	3795/- per annum	-----	-----
	<b>ii) Fees for additional Seats under S/F Scheme in JGSSS</b>	Total Fees = 29800/- per annum 1 <sup>st</sup> Instalment (16000) 2 <sup>nd</sup> Instalment (13800)				-----	

\* Lab/Science Club Fees will be charged from Students of XI & XII (Science Stream)

### 13. Hostel Accommodation

- a. Jamia provides limited hostel accommodation for outstation **male students** of its Schools.
- b. Limited Seats in the Girls Hostel will be available for outstation female students of class XI only
- c. Hostel facilities shall be available for 5% NRI/Foreign National Students admitted in the Jamia Schools.
- d. Students desirous to be admitted in the hostel should contact the office of the Provost, School Hostels, Jamia Millia Islamia, New Delhi-25.
- e. Admission to the hostels shall be granted by the Provost on the basis of established procedures.
- f. Students who have failed to qualify the exams or did not appear in the exams will not be admitted to the hostel. However, those who did not appear in the exams due to an ailment will be permitted to join the hostel.
- g. School hostels guidelines/form may be obtained from the office of the Provost, School Hostels, on payment of Rs.100/-
- h. Hostel Fee Rs. 29950 (1<sup>st</sup> Installment- Rs16750/-, 2<sup>nd</sup> Installment- Rs. 13200/-**

### 14.1 Discipline

1. The following and such other rules as framed by the school from time to time, shall be strictly observed by the students of the Jamia:
  - Every student of the Jamia shall maintain discipline and consider it his/her duty to behave decently at all places. Male students shall, in particular, show due courtesy and regard to female students.
  - No student shall visit places or areas declared by the Chief Proctor as “Out of Bounds” for the students.
  - Every student shall always carry his/her Identity Card issued by the Chief Proctor, and shall have to produce or surrender the Identity Card as and when required by the Proctorial Staff, Teaching and Library Staff and the Officials of the school.
  - Any student found guilty of impersonation or of giving a false name or found guilty of forgery shall be liable to disciplinary action.
  - The loss of the Identity Card, whenever it occurs, shall immediately be reported in writing to the Chief Proctor.
  - In case a student is found to be continuously absent from classes without information for a period of 15 days in one or more subjects, his/her name shall be struck off the rolls. He/she may, however, be re-admitted within the next fortnight by the Head of School on payment of the prescribed readmission fee of Rs. 500/- and all other formalities. He/she will not be readmitted after the prescribed period.
  
2. Breach of discipline, *inter alia*, shall include:
  - Late coming, irregularity in attending classes, persistent idleness or negligence or indifference towards the work assigned.
  - Causing disturbance to a Class or an Office or to the Library, the auditorium or the play ground etc.
  - Disobeying the instructions of teachers or the authorities.
  - Misconduct or misbehaviour of any nature at the Examination Centre.
  - Misconduct or misbehaviour of any nature towards a teacher or any employee of the school or university or any visitor to the school.
  - Causing any damage, spoiling or disfiguring the property/equipment of the school or University.
  - Inciting others to do any of the aforesaid acts.
  - Giving publicity to misleading accounts amongst the students.
  - Mischief, misbehaviour and/or nuisance committed by the residents of the hostels.
  - Visiting places declared by the Proctor as out of bounds for the students.
  - Not carrying the Identity Card issued by the Chief Proctor.
  - Refusing to produce or surrender the Identity Card as and when required by the Proctorial and other Staff of the school.
  - Carrying mobile phones is prohibited in the School Premises. Any violation will entail a fine of Rs. 1000/- in the first instance and cancellation of admission subsequently.
  - Any other conduct anywhere which is considered to be unbecoming of a student.

3. Students found guilty of breach of discipline shall be liable to such punishment, as prescribed below:

- Fine
- Campus Ban
- Expulsion
- Rustication

However, no such punishment shall be imposed on an erring student unless he/she is given a fair chance to defend himself/herself. This shall not preclude the Shaikhul Jamia (Vice-Chancellor) from suspending an erring student during the pendency of disciplinary proceedings against him/her.

4. All powers relating to discipline and disciplinary action in relation to the students shall vest in Shaikhul Jamia (Vice-Chancellor). However, the Shaikhul Jamia (Vice-Chancellor) may delegate all or any of his powers as he deems proper to the Chief Proctor or to the Discipline Committee as the case may be or any other functionary of the University.
5. Powers relating to indiscipline/misconduct shall be regulated by Statute 31 read with Section 30 of JMI Act, 1988.
6. All admissions shall be subject to vetting of post-conduct and character antecedents of the applicant by the Proctorial department.
7. The students who violate the discipline of the School/Hostel will be expelled from the School and no re-admission will be permitted.
8. The students found using unfair means in the exams/tests are liable to lose one academic year.

#### **14.2 Attendance**

- (i) It is mandatory to have an aggregate of 75% attendance to be eligible to appear in the Annual/Board exams.
- (ii) No student will be informed personally about the attendance and parents shall be responsible for ensuring their ward's attendance.
- (iii) The information regarding shortage of attendance of an individual student will be intimated to the parents on an interval of every three months via SMS Alert. Also, the information displayed on the notice board will be deemed sufficient.
- (iv) Only 15% attendance out of the total attendance may be allowed on the basis of the medical certificate issued by the Registered Medical Practitioner/Hospital along with Doctor's prescriptions. However, the School administration is empowered to condone the shortage of attendance of students having less than 60% attendance keeping in view the genuineness and severity of the case such as prolonged illness/loss of parents/family member and other such cases of serious nature.
- (v) The chairman of BOM is vested with the power to condone the shortage of attendance of students having less than 60% attendance.
- (vi) It is compulsory for all the students (Board & Non-Board classes) to appear in all the internal assessments conducted by school failing which they will be debarred from appearing in Annual Exam. No excuse will be entertained in this regard. The students who fail to appear in any internal assessment due to sudden or prolonged sickness will be given chance to appear in Re-test to be conducted on Medical ground/concession as per rule.

### 14.3 Freeship/Half Freeship

20% students (Boys) and 25% students (Girl) of Jamia Sr. Sec. School who cannot bear their own expenses will be granted half freeship or full freeship. This freeship is for entire academic session. If his/her performance and behavior is not found satisfactory, the freeship may be cancelled.

**Note:**

- **There is no provision of freeship/Half freeship for the students of Syed Abid Husain Sr. Secondary School(S/F). However, two wards of the employees who are studying in the same school will be exempted from the tuition fee only.**
- **Moreover, only three students of Syed Abid Husain Sr. Secondary School will be exempted from tuition fee. One student from class I to VIII, one student from class IX & X, one student from class XI & XII will be exempted from the tuition fee.**

### 14.4 Students' Aid Fund

In Jamia Schools, an amount of Rs.150/-for class IX & X and Rs.200/- for class XI & XII shall be charged from the students at the time of admission. Out of this fund needy students of Jamia Schools shall be provided financial assistance based on requirement and extra ordinary performance of the students. A lump-sum amount shall be granted to the short-listed students through Students' Aid Fund Committee.

### 14.5 Mushir Fatma Scholarship

In the memory of Late Mrs. Mushir Fatma, founder and Director of Jamia Nursery School, her beloved daughter sponsors two scholarships for the students every year.

**The conditions for availing the scholarship are as follows:**

Preference is given to those who are financially weak, wards of the parents who are unemployed or children who are orphan.

In order to complete two year education, here, at Mushir Fatma Nursery School, those who are awarded the scholarship in Nursery will continue it in the next as well, i.e. KG.

Every year, two students from the Nursery will be offered the scholarship.

### 14.6 Merit Scholarship

The scholarship will be awarded to the students of classes X and XII of Jamia Sr. Sec. School/Syed Abid Husain Sr. Secondary School/Girls School who have secured 1<sup>st</sup> three positions in IX and XI in Science, Arts and Commerce streams.

**Class X**

Students of class X who have secured 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> positions in the annual exams of class IX will be awarded a scholarship of Rs. 300/-, Rs. 200/- and Rs. 100/- respectively per month for a period of 10 months.

**Class XII**

**Science, Commerce and Arts Group**

Students of class XII who have secured 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> positions in the annual exams of class XI will be awarded a scholarship of Rs. 500/- , Rs. 300/- and Rs. 200/- respectively per month for a period of 10 months.

### 14.7 Medals and Prizes

1. In memory of Mrs. S. Shama Hashmi, a scholarship of Rs. 100/- per month for one year shall be awarded to any one of the students who has secured 1<sup>st</sup> Division in VIII class or the student who has secured 1<sup>st</sup> position through Urdu medium in Annual Exams and who seeks admission in class IX.
2. The topper students of classes X and XII in Humanities, Science and Commerce streams shall be awarded a prize of Rs. 500/- respectively.
3. Dr. Barkat Ali Firaq Medal and Dr. Sayyed Hassan Medal: Both the Medals have been funded by the Science and Kainat (Universe) Society of India, Joga Bai, Jamia Nagar, New Delhi-25, which shall be awarded to the students of Classes X & XII who secure highest marks. In memory of Dr. Abeda Begum, Naat Recitation and Marsiya Recitation competitions will be held during the academic session, in which prizes will also be given.
4. Prizes will be awarded to one Boy and one Girl student of Middle School, based on the performance during the current academic session.

**Note:** The students of Syed Abid Husain Sr. Secondary school and Girls school will not be eligible for the above mentioned prizes.

5. Cash Prizes will be awarded to those students of Syed Abid Husain Sr. Secondary School who have secured the highest marks in X & XII in the Board exams. The topper students of class X will be awarded a cash prize of Rs. 1000/- each and toppers of each stream of class XII, namely Science, Arts and Commerce will be awarded a cash prize of Rs.1500/- respectively.

### 14.8 N.C.C.

The **National Cadet Corps** is the Indian military cadet corps with its Headquarters at New Delhi. It is open to school students on voluntary basis. N.C.C. training units have been started in the schools giving basic military training in small arms and parades.

### 14.9 N.S.S.

The **National Service Scheme** is an organization for social service under the patronage of Ministry of Youth Affairs & Sports, Govt. of India. This scheme aims at making efforts to create an understanding of social issues among the students and sharing it with the people. The school students may join NSS on voluntary basis. Certificates are also given to them.

